





Qualitative Methods of Evaluation

Resource List

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Garbarino, S. and Holland, J. (2009): "Quantitative and Qualitative Methods in Impact Evaluation and Measuring Results". Discussion Paper. University of Birmingham, Birmingham, UK. Available at: http://www.gsdrc.org/docs/open/eirs4.pdf

Hoggarth, L. & Comfort, H. (2010): "A Practical Guide to Outcome Evaluation." Jessica Kingsley Publishers: London.

Jewitt, C (2012): "An Introduction to Using Video for Research", National Centre for Research Methods, Southampton, England. Available at: https://eprints.ncrm.ac.uk/id/eprint/2259/4/NCRM workingpaper 0312.pdf

London Youth (2021): "Evaluation Resources: From Anecdote to Evidence – Qualitative Research Skills in Youth Work Training Recording & Briefing". Available at https://londonyouth.org/from-anecdote-to-evidence-qualitative-research-skills-in-youth-work/

London Youth (2021): "Introduction to Qualitative Data Collection" available at https://londonyouth.org/wp-content/uploads/2021/08/01-Qual-Collection_London-Youth-2020-21.pdf

Murphy, K. (2020): "You're Not Listening: What You're Missing and Why it Matters", Harvil Secker, London.

Mc Cabe, Angus. (2005): "The Evaluator's Cookbook", NC-EF and Katalyst Tales, Birmingham.

O'Reilly, M. and Dogra, N. (2016): "Interviewing Children and Young People for Research." SAGE Publications Ltd: London.

Peach, B. (2016): "So what works? Our Top Tips for Qualitative Research with Children and Young People." (Summary)OPM: London. Available at: https://www.ncb.org.uk/sites/default/files/uploads/files/So%20What%20Works.pdf

Robson, C. (1993): "Real World Research: A Resource for Social Scientists and Practitioner-Researchers." Blackwell Publishers: Oxford.

Save the Children (2008): "A Kit of Tools for participatory research and evaluation with children, young people and adults." Save the Children, Norway.

Shaw, C., Brady, L. and Davey, C. (2011) "Guidelines for Research with Children and Young People." NCB, London. Available at: https://www.nfer.ac.uk/nfer/schools/developing-young-researchers/NCBguidelines.pdf

Tickle, S. (2017): "Ethnographic research with young people: methods and rapport", Qualitative Research Journal, Vol. 17 Issue: 2, pp.66-76. Emerald Publishing Ltd: Yorkshire. Available at: https://doi.org/10.1108/QRJ-10-2016-0059

UNICEF (2005): "Useful tools for engaging young people in participatory evaluation", UNICEF CEE/CIS Regional Office, Geneva, Switzerland. Available at https://www.outcomes.org.au/wp-content/uploads/2019/05/UNICEF-tools-for-participatory-evaluation-with-youth.pdf

Woodgate, R L; Tennant, P and Zurba, M (2017): "Navigating Ethical Challenges in Qualitative Research With Children and Youth Through Sustaining Mindful Presence" International Journal of Qualitative Methods, Vol. 16 1-11. Sage Publishing, California, USA. .Available at: https://doi.org/10.1177/1609406917696743

Young Minds (2020): "Evaluating Participation: A guide for professionals", Young Minds, London. Available at:

https://www.youngminds.org.uk/media/eeddh311/evaluating-participation-toolkit.pdf

Youth Research and Evaluation eXchange [YouthREX] (undated): "Qualitative Tools" – an inventory that provides qualitative tools such as various arts-based methods and sample interview guides that can be used to conduct interviews or focus groups. YouthREX, School of Social Work at York University, Ontario, Canada. Available at: https://youthrex.com/qualitative-tools/

The National Lottery Community Fund has also produced several resources on gathering evidence from beneficiaries – see these links:

Evidence Principles:

https://www.tnlcommunityfund.org.uk/funding/managing-your-grant/over-10k/our-evidence-principles

Guidance on generating evidence:

https://www.tnlcommunityfund.org.uk/funding/managing-your-grant/over-10k/generating-evidence

Engaging children and young people meaningfully in evaluation and research Learning from HeadStart:

https://www.tnlcommunityfund.org.uk/media/insights/documents/engaging cyp in meaningful research learning from headstart.pdf?mtime=202008141815 43&focal=none